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ABSTRACT

Educational reform is revitalizing the ways in which the schools relate to the community. This book develops a framework for new school and community relations in response to the current reforms' emphasis on cooperation and collaboration. The book presents a systems approach to defining global, school, and community relations. Chapter 1 provides an overview of the history of educational reform from the 1950s through the mid-90s. Chapter 2 discusses the complex nature of school-community relations and the linkages between six different communities--the school, parent, business, university, political, and religious communities. Chapters 3 through 8 offer suggestions for dealing with each of the communities. Chapter 9 describes and evaluates 20 prominent educational reforms emphasizing the participation of professionals and citizens in school decisions. Changing school spaces and facilities are discussed in chapter 10. Chapter 11 examines the new demands on education, the contributions of Presidents Bush and Clinton, the disappointing results of reforms, and leadership failure and success. Each chapter contains suggested role-playing activities. An index, 6 tables, and 32 figures are included. References accompany each chapter. (LMI)

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